

## **Summer Work 2017** **Spanish II Honors/PreIB, IB SL-1 and IB V**

**¡Hola, chicas y chicos! Please please PLEASE read this carefully!**

Summer work for Second Honors and IB SLI is podcasting with an emphasis on listening comprehension, to be summarized **in your own Spanish** after you listen to each, and emailed to Señora Morales on the listed dates. Each level is asked to write a different number of sentences for each submission; however, all work is to be emailed on or before the dates specified – unless you have made prior arrangements regarding due dates with me.

You can access your summer work on Itunes and download older episodes at no cost. Just search for Coffee Break Spanish (second year students) or Show Time Spanish for rising IB SL1 students, both through radiolingua/Itunes. If your computer at home gets sick, then **please use those at the public library** or invite yourself over to a friend's house to borrow his/her desktop or laptop. **There is even a phone app! Not having a functioning computer is not an excuse to be late with work or not do it.** If you lose the assignment, then please look on the GHS home page, click on "Academics" and find the "Summer Work" section on the drop-down menu. Or you can access the International Baccalaureate webpage and locate the information there. OR you can look on Sra. Morales's webpage at GHS.

Dates to complete a lesson and email: June 11, June 25, July 11, July 20, July 27, August 5.

**If you are entering Spanish II Honors/PreIB next year:**

*Go to Itunes, then "podcasts," and find "Coffee Break Spanish." Choose an old episode from any season, #4-#50. You might want to listen to the very first episode just to get an idea about how they work, but lesson one is too easy for you as an assignment.*

*Please do one lesson in the above range for mailing on the above dates, six lessons in all. Each lesson should consist of seven nice sentences minimum, in Spanish of course. **Please do not use translators of any kind – we're not interested in their work, we prefer to read your own, mistakes and all.** You will be asked to redo the work if you use a translator. Please send when completed to [moralesd@scsk12.org](mailto:moralesd@scsk12.org).*

**If you are entering IB SL1 (level 3) next year:**

*Go to Itunes, then "podcasts," find "Coffee Break Spanish" and choose podcasts beginning with 51 on up. Rules for Spanish II apply. Please do one lesson consisting of **nine** sentences minimum on each of the above dates, in your own Spanish, and send to [moralesd@scsk12.org](mailto:moralesd@scsk12.org).*

**If you are entering Spanish V IB next year:** *Divide The Lacuna into fourths in terms of number of chapters. On each due date **please summarize in Spanish** that particular quarter of the book. Each summary should be about one page back and front. Dates: June 11, June 30, July 15 and July 31.*

**PLEASE READ!!!!!!!!!!**

**Here are some examples of previous work, the good, the bad, and the ugly.....I have included all errors made in the original student work:**

Lección ocho de coffee break espanol es sobre que usted gusta. "Me gusta" medios "I like." El vocabulario es la musica, la literature, la photographia, el chocolate, el cina, y el deporte. "I like the chocolate" es "Me gusta el chocolate." "I like music alot" es "Me gusta mucho la musica." "I really like the sport" es "Me encanta el deporte." El es masculino y ella es femenino. Marc hablan sobre que usted gusta hacer. El vocabulario es cantar, bailar, comer, salir, leer, y aprender espanol. "I like to eat" es "Yo gusta comer."

The above is **NOT** a good example to follow. Note misuse of "medios" and listing of all the words learned. Boring and unnecessary. **We want an overview or summary of what the student heard**, in seven sentences.

Lección doce de Coffee Break Spanish fue una buena revisión. Después de una introducción de el profesor, Mark, y el estudiante, Cara, que comenzaron el lección. Nosotros escuchado a el estudiante repetir los números once hasta cien y responder a los problemas Mark dio ella. Luego, aprendimos más números. Después de, Mark dijera muchas frases de familiar como primavera, enero, febrero, el lunes, y el martes. Finalmente, nosotros probamos lo que aprendimos y el podcast terminó

**The above has errors ( do YOU know what they are?) but the format is more or less what we're looking for. Please do not use this format word=for=word; it's just an example. Be original!**

Mark está en San Javier en el aeropuerto. Él quiere saber si hay un autobús. El empleado dice que el autobús está a la derecha cuando usted va del aeropuerto. Si él decide tomar un taxi, esto sólo tomará quince minutos. Los boletos de autobús cuestan un euro cuarenta. El taxi cuesta diez a quince euros. Mark decidió entrar en el taxi. Él cree su más comfrontable.

**The above is rising third-year work so is very close to being correct. We expect errors. Do NOT use an online translator or a friend or relative. You will not be graded on perfection, merely timely completion of the assignment in a comprehensible paragraph.**

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*Signature*

*Date*

The above student has received a copy of Summer Work 2017